

Induction Program Roles and Responsibilities

Coordinators	<ul style="list-style-type: none"> • Design, administer and analyze, preliminary transition plan survey, mid year and end of year surveys, mentor collaborative logs and ILP reflection submissions • Analyze collected data including unit assessments, CTC Complete Survey, Annual Data Submissions and share with Stakeholders • Make program modifications based on data analysis • Analyze ILP qualitative data and provide feedback to Leadership Team, facilitators, mentors, and candidates • Review feedback from Preconditions, Program Review, Common Standards Review, and Site Visit findings, share with stakeholders and make modifications to enhance program
District/School Coordinator/Liaison	<ul style="list-style-type: none"> • Receive data including multi-year assessments as outlined in 4.1.1 • Provide input and suggestions on program improvement in response to data
Mentor	<ul style="list-style-type: none"> • Receive data from program surveys • Provide input and suggestions on program improvement
Participating Teachers	<ul style="list-style-type: none"> • Receive data from program surveys • Provide input and suggestions on program improvement